



Second, all knowledge is glorifying to God for the Christian. For the secularist, excluding God from their perception of reality, knowledge has no absolute foundation in truth and therefore they will exalt one of three things: (1) what seems to define the norms of life (some loosely defined abstract law) will be exalted as absolute truth as the foundation to define knowledge, (2) man himself will become the absolute truth for defining knowledge, or (3) nature as an external force becomes the defining absolute for knowledge.

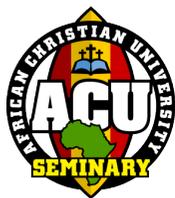
In any case, it is idolatry, replacing God in His sovereign role as the absolute truth with the deifying of law, man or nature. So, how does this difference uniquely equip the Christian teacher in their classroom practice of educating? Knowing that all truth that is taught is founded in God and glorifies God, the Christian educator can know that the truth they teach is enlightening the mind to the truth of God. Christian teaching of any academic discipline is truly enlightening as it directs one to the basis of all truth in God. Confident of that enlightenment, the Christian teacher can know that the truth they teach is reassuring the learner of the fuller scope of truth, as it is truth known in God. Therefore, all truth being taught by the Christian teacher strengthens hope as the learner grows in their knowledge - as knowledge of any and all truth enables one to better know God. Knowing God strengthens one's assurance that nothing is outside of His sovereign purpose and control. The strengthened assurance affirms a pure hope in God Himself - His working in this world for His good purpose - and in His eternal promises. The Christian pedagogy is thereby filled with hope. The Christian pedagogy uniquely glorifies God through enlightenment, reassurance and hope.

Again, while this brief article cannot probe the depths of all that is unique about the Christian pedagogy, a perusal through the remainder of Table 1 can encourage us that the Christian approach to teaching is truly redeemed in Christ. Being reconciled to God in Christ allows the Christian to fully appreciate and celebrate the truth in Christ through every aspect of interaction with knowledge, and in every aspect of their teaching approach and in every relational expression with the learner. Let us rejoice that in Christ all things are being made new. "For from him and through him and to him are all things. To him be glory forever. Amen (Rom.11:36)." As Abraham Kuyper said, "There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry, "Mine!" Education is Christ's! Let's be sure that our teaching fully celebrates that truth.

Our thanks to all who are laboring with us to bring this vision to fruition!
Make every moment count for Him in 2013.



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his first knee surgery with much pain, but remaining steadfast in his physical therapy. His surgery on the other knee will be Dec. 17. May God strengthen Ray, comfort his wife Peggy, and grant skillfulness and agility to the surgeons. Lord willing, they will be moving to Lusaka in mid-February.

Print this Update

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We must practically carry out "whatsoever our hand findeth to do." One good deed is more worth than a thousand brilliant theories. Let us not wait for large opportunities, or for a different kind of work, but do just the things we "find to do" day by day. We have no other time in which to live. The past is gone; the future has not arrived; we never shall have any time but time present. ~Spurgeon



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“Just as the fall of man (Adam) was the ruin of the whole earthly realm, so the atoning death of a man (Jesus Christ, the second Adam) is the salvation of the whole world. ... The Adamic human race perverts the cosmos; the Christian human race renews it. The obvious implication is that the new humanity (God's people) is called to promote renewal in every department of creation. If Christ is the reconciler of all things, and if we have been entrusted with 'the ministry of reconciliation' on his behalf (2 Cor. 5:18), then we have a redemptive task wherever our vocation places us in his world.” (Albert M. Wolters, *Creation Regained*, pp.72-73.)

Another Year of God's Grace

As we closed out 2011 last year, we were looking forward to experiencing the grace of God in 2012; now, at the close of 2012 we can rejoice in all that He has done over this past year. With hearts and minds turned to the celebration of the coming of God incarnate as Christ our Redeemer, we can recount the work of God in the hearts of His laborers whom He is calling to the field of ACU. The management team will be coming together over the first quarter of 2013, Lord willing. Many Zambians and other Africans have been responding to God's moving them to commit to serve in this ripened harvest field. Many have visited over the course of this past year to determine if God may be calling them to serve with ACU. God has steadily been calling out those whom He has blessed with resources to



The Warwicks



Oliveira & Strauss

give towards the work of ACU. Construction is on the horizon for 2013 as we pray that we might be prepared for starting our first classes by 2014. All of these acknowledgements point to one glorious truth: because of God coming to us incarnate as man so that He might reconcile us to Himself by His penalty-paying death on the cross, all His chosen heirs of righteousness can die to themselves to live in Christ, serving in whatever capacity He so endows them. Let us continue to humble ourselves before our Maker and Redeemer so that He might call us to serve Him in the ways that He has equipped us, bearing the image of Christ, for His glory.

In this Issue:

- Another Year of God's Grace
- Is There a Difference in Christian Teaching?
- Matters of Praise
- Matters for Prayer
- Print this Update
- Facebook Fan

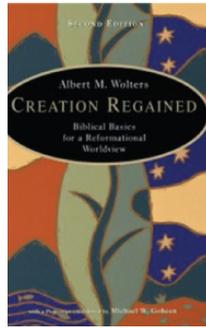
Matters of Praise

Let us honor God for the multitude of great things He has done for ACU by His grace over 2012. Goals that seemed impossible last year are burgeoning, and by His grace may they flourish during 2013.

God's faithfulness in providing all that we have needed is the clear testimony of ACU during 2012. While He does so through His chosen vessels, it is His might and mercy for which we praise Him. Continue to praise Him as His mercies truly are new every morning. God continues to call upon laborers to come work with ACU. We have been privileged to meet many and look forward to welcoming in those to whom

Is There a Difference in Christian Teaching? By Dr. Ken Turnbull

This fourth installment on Christian education advances the Puritan education philosophy as applied to ACU in the November, 2012 ACU Prayer Update to our practice of teaching. We now examine how the practice of teaching, or the method of teaching (known as pedagogy), differs in the Christian versus the secular approach to education. Here, the term secular is referring to that which attempts to remove God from education, even while there may be those who believe in God within the secular education environment, the *modus operandi* (way of operating) is to discourage any acknowledgement of God. Because the field of education has largely been abandoned to the secular philosophy, even by many Christians, the secular standard of education has been accepted as the benchmark. As every one of us has a personal stake in education, either for ourselves, our children or our grandchildren, then we need to examine the vocation of education through the lenses of Scripture. It is certainly not something that we simply abandon to the secular world. Education must be viewed as everything of this world: it is held together in Christ (Col. 1:17), and through Him, by the blood of His cross, education is being reconciled to God (Col. 1:20). Being entrusted with the ministry of reconciliation (2 Cor 5:18), we must strive to reconcile education to God as Christ has reconciled us to God.



A valuable exercise involves setting the secular approach to education, or knowledge in general, in the light of a Christian approach. This comparison can then allow us to see how the Christian philosophy, or worldview, enables a different approach to teaching - a Christian pedagogy. Table 1 (see below) lists seven aspects for this comparison. In this brief article all aspects of Table 1 cannot be covered, but a few examples will enable a more realistic understanding of the privileges inherent in a Christian pedagogy.



Dr. Fastone Goma

First, from the Christian perspective, all knowledge is unified in Christ (Col. 1:16-20), while from a secular perspective, there is really no single unifying principle to knowledge. Christianity places all things originating in Christ, purposed in Christ's redemption and finally consummated in Christ for God's glory, while the secular perspective of knowledge has no origin, no purpose and no end goal (or telos). So how does this unique Christian perspective on knowledge effect the practice of teaching? The Christian can teach in a fully cohesive manner, all things being unified so that, for instance, our knowledge of mathematics teaches us of God's exquisite structure and order just as the grammar of linguistics teaches us of God's structure and order. In fact, our ability to consistently reason according to principles of logic is directly derived from the unity of knowledge in that it originates in and is purposed by God

He is still making His calling clear.

Thank God for His gracious provision through Lusaka Baptist Church to cover the travel expenses for Ray and Peggy Warwick to move from the USA to Lusaka in February, 2013.

We thank God for the faithfulness of all those who are serving Him through Board service in Zambia, South Africa and the USA. Jointly, God is drawing together the body of Christ from across the globe to see His purpose accomplished in Zambia.

We thank God for stirring various individuals recently to see the land for the ACU campus secured soon so that the work on the ground may begin in earnest.

Matters for Prayer

As the final phases of acquiring the land for the ACU campus are in progress, please pray with us that all will be accomplished in a way to display the preeminence of Christ in all that ACU undertakes.

With our new Board members serving with ACU-USA, those who continue serving with ACU-RSA and those who are faithfully serving on the Board in Zambia, please uphold all of them before the Lord that they would be used by Him to faithfully fulfill His calling in the immense tasks that remain ahead. May God be glorified in all that is done. Campus design and construction work is being planned. Please pray especially

Christian Education	Secular Education	Christian Pedagogy
All knowledge is unified in Christ	Lack of unifying principle (no origin, no purpose, no telos)	Cohesive (logical) / progressive / holistic
All knowledge is glorifying to God	Knowledge exalts abstract law / man / nature	Enlightening / reassuring / hopeful
All knowledge is free to pursue	Knowledge is limited to the empirical	Freedom / fearless / tolerance
All avenues of scholarship and research are available	Avenues of scholarship / research are limited to the empirical	Expressive / creative
Discernment is wise / critical	Discernment (morality-based) is discouraged / not possible	Truthful / realistic
Knowledge transforms character / behavior	Knowledge is distant / focused on intellect alone	Compassionate / transformative
Knowledge is redemptive	Knowledge is ultimately self-focused	Challenges benevolence / love

Table 1

who created us in His image to know Him. Each academic discipline is cohesive as interconnected spheres of knowledge because they are ultimately the knowledge of God, the Originator of all true knowledge. This unity allows the Christian to teach a discipline progressively with an eye not only to the growing body of knowledge within the specific discipline being taught, but also to the sharpening knowledge of the God who formulates everything knowable. All learning of truth enhances knowing the Originator of that truth. This unity in knowledge also allows knowledge to flow from one discipline to another. So, for instance, as our knowledge of God's structure and order grows in mathematics, one can naturally see the same connections to His character in linguistics, in music, in art form, etcetera. Knowledge progresses with unity as it sharpens our understanding of God, all of it being knowable by the common grace of God enabling minds to apprehend truth, and His special grace enabling Christians to know Him through regenerate minds being renewed in the redemption of Christ. Knowledge is holistic in that all knowledge, be it from anthropology, history, meteorology or zoology, is ultimately affording a knowledge of God in His creation and His unfolding purpose in history. It is knowledge of God by His grace as we are reconciled to God by the blood of Christ, and therefore can uniquely understand Him through knowing His creation and all things under His sovereign control (1 Cor 2:12). All knowledge is accessible to us and all knowledge enhances our understanding of Him, thus knowledge is holistic. The Christian teacher can uniquely express this unity of knowledge in the way they teach - this is Christian pedagogy.



for Mutinta Sichali, our architect in Lusaka, Johan Pretorius, our architect in South Africa, and Charles Stephenson, who is coordinating the construction effort.

Please pray also for the Infrastructure Subcommittee of the Board who are trying to stay ahead in getting organized with applications, permits and plans. Particularly remember Gen. Moses Phiri and Majumo Khunga along with John Chundu, the Chairman of the Board.

Pray for the management team members who are in the process of moving to Lusaka in the first quarter of 2013. May God provide for all of their needs as they seek first His kingdom and His righteousness.

Please continue to pray for Ray Warwick, ACU's Academic Dean, who is recovering from