

ACU Education Degree

1ST QUARTER	2ND QUARTER	3RD QUARTER	Credit Hours
Year 1			Core Curriculum Credit Hours
			33
Year 2			Core Curriculum Credit Hours
			22
Year 2 - Remaining Major (Non-Core) Credit Hours			
Foundations of Education (3)	The Education Profession (3)	Child Development (3)	9
12	9	10	31
Additional Core Curriculum Courses (to be taken in years 3-4): God, Marriage & Family (2); Vocational Evangelism (2); Christian Leadership (2)			6
Year 3			
Fundamentals of Speech (3)	Educator as Prophet, Priest & King (2)	Methods of Teaching (3)	
Technology in the Classroom (2)	Phonics and the Reading Process (3)	Teaching Exceptional Students (2)	
Learning Differences (2)		Problems in Education (2)	
Elective / Core (3-5)	Elective / Core (5-7)	Elective / Core (2-4)	
10-12	10-12	10-12	30-36
Year 4			
Educational Psychology (3)	Student Teaching and Seminar (12)	Senior Project and Thesis (8)	
		Commun., Collabor. & Inclusion (2)	
Elective / Core (8)		Faith and Learning Alignment (2)	
11	12	12	35
Total Core Curriculum Credit Hours (Years 1-4)			61
Total Major Curriculum Credit Hours (Years 1-4)			68-74
Total Credit Hours			129-135

* For a listing of Elective courses available in the Education Programme see the following Table.

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Education Programme Electives			
Course Name	Credit Hours	Course Name	Credit Hours
Diagnostics and Intervention in Reading	3	Health and Movement in Education	2
Children's Literature	2	Teaching in a Postmodern World	2
Mathematics in the Classroom	3	History of Educational Development	2
Teaching Reading and LA	2	Teaching the Sciences	3
Classroom Management	2	Art and Music in the Classroom	2

Course Descriptions

Below are the (1) **Course Identification Numbers**, (2) **Titles**, (3) **Credit Hour Values** and (4) **Course Descriptions**.

ACU Education Degree Programme Courses and Descriptions
<p>EDU2313 <i>Foundation of Education</i> (3 Credit Hours) This course provides an introduction to the world of education. It looks into the field of education and its purposes based on a Christian worldview and framework. It will deal with the purpose, reasons, and worldviews behind the philosophies of education, showing the need for education to be a crucial source of teaching Truth to the next generation.</p>
<p>EDU2323 <i>The Education Profession</i> (3 Credit Hours) This course builds upon the philosophical foundations laid out in EDU2301 in the profession of an educator. This course deals specifically with what it means to be an educator, and the roles of the educator. It also introduces topics such as: teaching methods, child development, and fundamentals of learning.</p>
<p>EDU2333 <i>Child Development</i> (3 Credit Hours) An examination of how children develop holistically as individuals, this course will emphasize the psychological, physical, learning, and emotional development of the child. This course is designed to teach instructors on their role in the development of a child.</p>

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EDU3313 *Fundamentals of Speech* (3 Credit Hours)

This course equips the educator to understand the foundations of speech in the development of a child. It deals with specific topics such as: speech development, fluency, impaired speaking, and proper pronunciation.

EDU3212 *Technology in the Classroom* (2 Credit Hours)

It is important for the classroom and the educator to stay up-to-date with the ever-advancing world of technology. This course is designed to examine new technological advances in the classroom, including the use of PowerPoint, Prezi, smartboards, and several forms of class organisation software.

EDU3412 *Learning Differences* (2 Credit Hours)

Taking a deeper look into the psychological and developmental aspects of the learner from a biblical perspective, this course will emphasise many differences found between learners. The course will deal with topics such as: learning styles, strategies in teaching delivery, and exceptional students.

EDU3222 *Educator as Prophet, Priest, and King* (2 Credit Hours)

Emphasising the specific roles of the teacher in the life of the student through a biblical framework. This course expounds on the purpose of the educator as a redemptive agent within the classroom environment, as a teacher of Truth, a reflection of Truth, and an authority of Truth.

EDU4312 *Classroom Management* (2 Credit Hours)

Emphasises the need for an environment and community that focuses on learning the truths of creation. Students will learn how to organise and manage their classroom in a way that is conducive to the learner and their needs. Topics include: problem solving for behavioural issues, class rules, scheduling, and community building.

EDU3532 *Teaching in a Diverse World* (2 Credit Hours)

A course that provides a look into categories of student diversity, through the lens of a Christian worldview. The course emphasises a biblically informed understanding of differences and how the educator may navigate a culturally diverse community within the classroom.

EDU3522 *History of Educational Development* (2 Credit Hours)

A course designed to provide an overview of the development of educational theory and practice throughout history. Students will critically analyze educational development; specifically its role and significance in the African context.

EDU3232 *Problems in Education* (2 Credit Hours)

Approaches a variety of issues within education through the use of case studies and debates. Students will think critically about topics such as: the place of religion in education, the role of government, student-teacher relations, and career-based educational philosophies.

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EDU3422 *Children's Literature* (2 Credit Hours)

A course designed to explore the resources available in children's literature. Students will identify the characteristics of specific literature genres and their benefits in the classroom. Students will also learn to evaluate the quality of children's literature in order to choose the best for their own classroom.

EDU3612 *Teaching Reading and Language Arts* (2 Credit Hours)

A course that looks at specific strategies in teaching reading and language arts. This course will include instruction strategies involving reading, writing, speaking, listening, viewing, and visual aids.

EDU3722 *Health and Movement Education* (2 Credit Hours)

This course emphasises the role of motor-skills within the development of the child. Strategies involving movement education and the development of fine motor skills will be introduced in practical contexts.

EDU3832 *Mathematics in the Classroom* (2 Credit Hours)

This course introduces the instruction of mathematics in the early grades. Topics include: goals, methods, materials, assessment, and strategies in the instruction of mathematics.

EDU3432 *Teaching Exceptional Students* (2 Credit Hours)

A course designed to introduce the characteristics and strategies of educating exceptional students in light of the emphasis that all are created in the image of God. Topics include etiology, identification of needs, assessment and provision of students with physical, emotional, and learning disabilities.

EDU3622 *Art and Music in the Classroom* (2 Credit Hours)

The fine arts are often neglected in the classroom, yet they provide one of the greatest tools of development for the learner. In this class, the student will develop the use of music as an instructional method, as well as strategies for teaching and utilising art and music in the classroom.

EDU3333 *Methods of Teaching* (3 Credit Hours)

This course provides a broad survey of teaching methods within the field of education. The course introduces topics such as: lecture, discussion, group work, and assignments. Students will be challenged to think critically in regards to the use of these methods within different contexts.

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EDU3323 *Phonics and the Reading Process* (3 Credit Hours)

This course is designed to prepare the educator to be the instructor of reading in the classroom. It will look at strategies to strengthen reading efficiency, including phonics and classroom strategies. Students will engage in the use of these strategies through individual research.

EDU3412 *Diagnostics and Intervention in Reading* (3 Credit Hours)

Equipping the educator with the skills to diagnose, evaluate and encourage students with reading disabilities. Further expounds on the topics in EDU3311 by showing applications to specific real-life contexts.

EDU4413 *Educational Psychology* (3 Credit Hours)

This course identifies ways in which people learn, and examines the aspects of learning. Students will be challenged to critically evaluate many psychological learning theories through a biblical lens to identify those that are of use to the educator.

EDU4613 *Teaching the Sciences* (3 Credit Hours)

This course introduces instructional methods, materials, assessment and evaluation in teaching the sciences in the early grade classroom. Students will evaluate many hands-on approaches to the instruction of the sciences.

EDU4912 *Student Teaching and Seminar* (12 Credit Hours)

Students will spend their second to last term in a classroom placement, working alongside a full time instructor in order to gain experience before entering the world of education. Students will be required to journal their experience and have regular meetings with their advisor.

EDU4232 *Communication, Collaboration and Inclusion* (2 Credit Hours)

This course emphasises the importance of communication skills in the classroom between the student and teacher, as well as the student and classmate, by understanding God's communication to us. It includes strategies for better communication, as well as collaboration and inclusion of students in the classroom, by evaluating successes during student teaching.

EDU4332 *Faith and Learning Alignment* (2 Credit Hours)

The final course of the Education programme, students will synthesise their faith and the knowledge they have acquired in this final term course. Students will critically evaluate their time as a student teacher with a final look at how their faith and profession unite

EDU4838 *Senior Project and Thesis* (8 Credit Hours)

An independent study required of all students majoring in education. The student will explore and analyse a topic related to the student's area of interest in education in the light of a Christian worldview in the African context. The study will result in a written thesis.