

ACU Christian Worldview Core Curriculum

1ST Term	2ND Term	3RD Term	Credit Hours
Year 1			
OT Survey (2)	NT Survey (2)	Intro to Biblical Hermeneutics (2)	
History of Thought 1 (2)	History of Thought 2 (2)	History of Thought 3 (2)	
English Composition 1 (2)	English Composition 2 (2)	Foundations of Science (3)	
Maths for Liberal Arts (3)	Introduction to Psychology (3)	Research Writing (2)	
Beginning Latin 1 (2)	Beginning Latin 2 (2)	Beginning Latin 3 (2)	
[Computers for Arts & Sciences (1) - Elective]			
11	11	11	33 Core
Year 2			
Theology, Worldview, Ethics 1 (2)	Theology, Worldview, Ethics 2 (2)	Introduction to Political Science (2)	
Introduction to Literature (Classical) (2)	Intro to Literature (Modern) (2)	African Literature & Worldview (3)	
Introduction to Sociology (3)	Environmental Science (2)	Physical Education / Nutrition (2)	
Creative Arts (2)			22 Core
Major Course(s)/Elective(s) (3)	Major Course(s)/Elective(s) (3-5)	Major Course(s)/Elective(s) (3-5)	
12	9-11	10-12	31-35
Additional Core Curriculum Courses (to be taken in years 3-4): God, Marriage & Family (2), Vocational Evangelism (2), Christian Leadership (2)			+ 6 Core
Total Core Curriculum Credit Hours (Years 1-4)			61 Core
Total Credit Hours for Years 1-2			64-68

* Each course will be developed with the trivium of *grammar, logic, rhetoric* in mind

* Major courses are the foundational courses for the major disciplines of Theology, Education, Agriculture, Business, etc (as more added).

Additionally, special arrangements may be made for students interested in alternate fields of study or sub-disciplines that are not specifically listed.

Other options may be offered or customisation of programmes of study considered if specific interest is expressed.

* Electives include additional courses that may be considered if a student can add such without affecting his/her required major courses.

* This schedule does not include SLP or any of the supra-curriculum.

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Course Descriptions

Below are the (1) **Course Identification Numbers**, (2) **Titles**, (3) **Credit Hour Values** and (4) **Course Descriptions**.

Christian Worldview Core Curriculum Courses and Descriptions for All Degree Programmes
<p>ARTS2112 <i>Creative Arts</i> (2 credit hours) This course offers a broad introduction to Fine Arts emphasising the truth, beauty and goodness of the image-bearing, human expression through creativity. It is an interdisciplinary course designed to introduce the student to basic elements of art, music and theatre. The course should develop an appreciation for the investment of one's gifts, talents and resources into advancing Fine Arts.</p>
<p>BIBL1112 <i>Old Testament Survey and Covenants</i> (2 credit hours) This course will equip students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a special view towards God's unfolding purposes in creation and redemption. Special attention will be given to the covenantal relationship between God and His people.</p>
<p>BIBL1122 <i>New Testament Survey</i> (2 credit hours) This course will equip students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary application. Special attention will be paid to key New Testament themes and their impact on the Christian faith.</p>
<p>CSCI0111 <i>Computers for Arts & Sciences</i> (1 credit hours) This course covers computer essentials including typing, email, internet browsing, word processing, spreadsheet and presentation essentials. The curriculum provides hands on practice with essential computer programmes with an emphasis on ethical computer practices. The course is designed such that each student's proficiency equipping students to better perform any vocation with integrity and excellence</p>
<p>ENGL1112 <i>English Composition I</i> (2 credit hours) In this course, students will learn to write more carefully and effectively. Students will focus in this first term on attaining a mastery of English grammar. In addition to grammar, students will also begin learning how to compose and defend effective theses and how to identify and avoid plagiarism.</p>
<p>ENGL1122 <i>English Composition II</i> (2 credit hours) Students will continue to work on composing effective theses, while also developing their abilities to use paragraphs to construct careful, orderly, persuasive argumentative essays. Students will also work to develop the clarity and appeal of their prose styles.</p>

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ENGL1232 *Research Writing* (2 credit hours)

This course teaches composition with an emphasis on understanding scientific writing, using practical examples and exercises. Topics include: principles of good writing, tricks for writing faster and with less anxiety, the format of a scientific manuscript, and issues in publication and peer review. Students from non-science disciplines can especially benefit from the training provided in the first four weeks (on general principles of effective writing). See <http://online.stanford.edu/course/writing-in-the-sciences>.

LANG1212 *Basic Latin I* (2 credit hours)

This course is a beginning study of the Latin language and of Roman culture. Students learn the basic skills of pronouncing the language, reading simple Latin texts, and translating Latin sentences into English. Students will learn basic Latin sentence patterns and develop listening and reading skills. Students analyse rudimentary Latin grammar and word etymologies of common English words derived from Latin. Basic Latin grammar and vocabulary are systematically reviewed as students are introduced to the writings of some selected authors, representing the range of literature composed in Latin from antiquity to the modern world.

LANG1222 *Basic Latin II* (2 credit hours)

This course is a beginning study of the Latin language and of Roman culture. Students learn the basic skills of pronouncing the language, reading simple Latin texts, and translating Latin sentences into English. Students will learn basic Latin sentence patterns and develop listening and reading skills. Students analyse rudimentary Latin grammar and word etymologies of common English words derived from Latin. Basic Latin grammar and vocabulary are systematically reviewed as students are introduced to the writings of some selected authors, representing the range of literature composed in Latin from antiquity to the modern world.

LANG1232 *Basic Latin III* (2 credit hours)

This course is a beginning study of the Latin language and of Roman culture. Students learn the basic skills of pronouncing the language, reading simple Latin texts, and translating Latin sentences into English. Students will learn basic Latin sentence patterns and develop listening and reading skills. Students analyse rudimentary Latin grammar and word etymologies of common English words derived from Latin. Basic Latin grammar and vocabulary are systematically reviewed as students are introduced to the writings of some selected authors, representing the range of literature composed in Latin from antiquity to the modern world.

LITR2212 *Introduction to Classical Literature* (2 credit hours)

This course continues the study of imaginative literature. The genres, literary devices, and aesthetic values of Biblical and Classical literature are taught and presented as foundational to the western literary tradition. The study of Classical epic, Greek tragedy and comedy will introduce categories necessary for later study of continuities and discontinuities in the western tradition. Emphasis will be placed on careful textual analysis.

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LITR2222 *Introduction to Modern Literature* (2 credit hours)

Beginning with Medieval Literature through the Renaissance and Reformation, literary selections will guide students in analyzing how each work develops and reshapes Christian and imaginative literature. Students will examine the various genres of Shakespeare's words, examine the poetry of John Donne and George Herbert and the King James Bible's contribution to English Literature. Progressing into modern literature, emphasis will be on the novel, including African literature. We will consider the aesthetic of realism, its particular associations with the novel, and how novelistic realism compares with both Scriptural realism and other approaches to the representation of reality in Western and African literature. The course will also focus on the role of Christian faith in modern literature and the implications of its absence, as well as the ongoing literary use of Scriptural symbols, themes, and stories. This course will emphasize careful textual analysis and interpretation using knowledge of literary devices and forms.

LITR2333 *African Literature & Worldview* (2 credit hours)

This course examines literature of the African continent and expressions of African traditional thought. Select readings from a diversity of African authors, poets, philosophers, theologians and intellectuals will develop a broad perspective on the African worldview. Students will also be exposed to methods of interpreting prose and texts from an African perspective. Discerning unique aspects of African thought from a Biblical perspective will inform the interplay of Christianity and African Traditional Religion that has significantly shaped worldview in Africa.

MATH1013 *Mathematics for Liberal Arts* (3 credit hours)

This course will provide the mathematical training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student's analytical abilities, and concludes with practical applications.

PHED2232 *Physical Education / Nutrition* (2 credit hours)

Our bodies are temples of the Holy Spirit and we must be faithful stewards over them. This course is meant to develop basic health and wellness understanding for exercise, diet and approaches to promote personal well being along with community and preventative health topics.

PHIL1112 *History of Thought I* (2 credit hours)

A critical, historical survey of the development of philosophy and the principal developments in Christian thought from the pre-Socratic to Augustine timeframe. Each school of thought is evaluated from a distinctively Reformed perspective. This course will emphasise understanding the antithesis between Christianity and Greco-Roman thought.

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PHIL1122 *History of Thought II* (2 credit hours)

A critical, historical survey of the development of philosophy and the principal developments in Christian thought from Augustine to the late Middle Ages. The course will shed light on the unfortunate syntheses of medieval theology and ancient philosophy. Additionally, the course will introduce African Traditional worldview and evaluate it from a Biblical perspective.

PHIL1133 *History of Thought III* (2 credit hours)

A critical, historical survey of the development of philosophy and the principal developments in Christian thought from the Renaissance to the modern age. Each school of thought is evaluated from a distinctively Reformed perspective. The course will examine the impact of the Reformation and the value of presuppositional analysis. Additionally, the course interacts with certain key African theologians and critiques their synthesis of Christianity with the African Traditional worldview.

POLI2123 *Introduction to Political Science* (2 credit hours)

Students will be introduced to various economic perspectives such as Socialism, Marxism/Leninism, and Capitalism/Free Enterprise, and will evaluate them in the light of Scripture. Such topics as private property, economic competition, wealth and poverty will be discussed, giving particular consideration of the notions of ownership and stewardship. Cultural economic assumptions and political consequences will be evaluated against biblical teaching.

PSYC1123 *Introduction to Psychology* (2 credit hours)

Understanding psychology from a Christian perspective requires starting from the presupposition that humanity is the creation of God in His image, but because of the fall all humanity is born with a self-bent nature to sin. With this presupposition psychology's history and worldview, the brain and nervous system, sensation and perception, motivation and emotion, learning and memory, human development, consciousness, thinking/language/intelligence, personality, psychological abnormalities, treatment, social psychology and research methods can all be understood for their true value in advancing understanding. Unique aspects influencing psychological understanding within traditional African culture will be developed.

SCIE1033 *Foundations of Science* (3 credit hours)

A basic foundation in science and science philosophy will be established upon which students can pursue any higher levels of study. The historic through contemporary developments of physical or natural science will be traced to demonstrate the rich worldview influences while identifying aspects most prone to historical revisionism for ideological purposes. The course is intended to enhance scientific discernment while igniting the imagination and curiosity of both the artistic and the quantitative student to the undiscovered wonders that science investigation can unlock, knowing that the heavens, as well as the molecules, declare the glory of God.

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SCIE2122 *Environmental Science* (2 credit hours)

Environmental Science is the systematic study of the environment and human impact on it. It is a relatively new, highly interdisciplinary field which uses information from the natural, social and physical sciences. Course content will maintain a reasonable balance between pure science and the various political, social, and historical perspectives on various environmental issues. Special attention will be given to environmental issues that are relevant to African society and culture.

SOCI2013 *Introduction to Sociology* (3 credit hours)

Humanity was created in God's image for relational interaction. Various worldviews can be discerned through examination of social theories and their histories, social structures, functions, and social conflict, emphasising human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies developed through scientific, social research.

THEO2112 *Theology, Worldview and Ethics I* (2 credit hours)

This multi-disciplinary, two-term worldview course is an introduction to the nature, definition, importance, and content of the Christian worldview as it applies to general ethics (i.e., Christian living). This course will highlight the critical importance of thinking and acting "Christianly" by giving special attention to the role of biblical, theological, philosophical, and sociological assumptions and their implications in the totality of life including the arts, family, entertainment, government, economics, social problems, etc. The course will follow the Second London Baptist Confession (1689) as a theological framework, and the Westminster Larger Catechism (Questions 91-149) as a framework for ethics. Special attention will be given to the application of TWE to contemporary issues.

THEO2122 *Theology, Worldview and Ethics II* (2 credit hours)

This multi-disciplinary, two-term worldview course is an introduction to the nature, definition, importance, and content of the Christian worldview as it applies to general ethics (i.e., Christian living). This course will highlight the critical importance of thinking and acting "Christianly" by giving special attention to the role of biblical, theological, philosophical, and sociological assumptions and their implications in the totality of life including the arts, family, entertainment, government, economics, social problems, etc. The course will follow the Second London Baptist Confession (1689) as a theological framework, and the Westminster Larger Catechism (Questions 91-149) as a framework for ethics. Special attention will be given to the application of TWE to contemporary issues.

THEO2232 *Introduction to Biblical Hermeneutics* (2 credit hours)

This course is designed to help students to interpret and apply the biblical text in a responsible and informed manner. This involves understanding of methods, skills, research tools, important concepts, and values necessary for interpretation and application. A brief survey of biblical interpretation and the presuppositions behind different forms of biblical interpretation will also be considered.