

**SO1123- Introduction to Sociology** (3 credit hours) Dr. Voddie Baucham  
 Humanity was created in God's image for relational interaction. Various worldviews can be discerned through examination of social theories and their histories, social structures, functions, and social conflict, emphasising human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies developed through scientific, social research.

**LANG1222- Basic Latin II** (2 credit hours) Mrs. Lisa Turnbull  
 Basic Latin grammar and vocabulary are systematically reviewed as students are introduced to the writings of some selected authors, representing the range of literature composed in Latin from antiquity to the modern world.

**TERM 3**

**THEO1232- Introduction to Biblical Hermeneutics** (2 credit hours) Dr. Voddie Baucham  
 This course is designed to help students to interpret and apply the biblical text in a responsible and informed manner. It involves understanding methods, skills, research tools, important concepts, and values necessary for interpretation and application. A brief survey of biblical interpretation and the presuppositions behind different forms of biblical interpretation will also be considered.

**PHIL1132- History of Thought III** (2 credit hours) Mr. Carlos Paul  
 A critical, historical survey of the development of philosophy and the principal developments in Christian thought from the Enlightenment to the present age. Each school of thought is evaluated from a distinctively Reformed perspective. The course will examine the impact of the Reformation and the value of presuppositional analysis. Additionally, the course interacts with certain key African theologians and critiques their synthesis of Christianity with the African Traditional Worldview.

**SCIE1233- Foundations of Science** (3 credit hours) Dr. Ken Turnbull  
 A basic foundation in science and science philosophy will be established upon which students can pursue any higher levels of study. The historic through contemporary developments of physical or natural science will be traced to demonstrate the rich worldview influences while identifying aspects most prone to historical revisionism for ideological purposes. The course is intended to enhance scientific discernment while igniting the imagination and curiosity of both the artistic and the quantitative student to the undiscovered wonders that science investigation can unlock, knowing that the heavens, as well as the molecules, declare the glory of God.

**ENGL1232- Research Writing** (2 credit hours) Mr. Wilson Tembo  
 This course teaches composition with an emphasis on understanding scientific writing, using practical examples and exercises. Topics include: principles of good writing, tricks for writing faster and with less anxiety, the format of a scientific manuscript, and issues in publication and peer review. Students from non-science disciplines can especially benefit from the training provided in the first four weeks (on general principles of effective writing). See <http://online.stanford.edu/course/writing-in-the-sciences>.

**LANG1332- Basic Latin III** (2 credit hours) Mrs. Lisa Turnbull  
 The students will deepen their knowledge of Latin grammar while increasing their breadth of vocabulary for the purpose of reading a variety of Latin literature. This course will have grammatical explanations and readings drawn from the works of Rome's major prose and verse writers. Etymological aids, maps, and dozens of images illustrating aspects of the classical culture and mythology are presented in the chapter readings.

Hopefully, after reading through those courses and activities, you recognize— the uniqueness of this truly Christian education the students will receive that will prepare them for a life of service to God no matter what their field of study is for their occupation. The church is in need of strong Christians to do the work of the ministry, and ACU aims to prepare such servants!

Sign up to receive monthly prayer updates | **ACU prayer update team: [prayer@acu-zambia.com](mailto:prayer@acu-zambia.com)**  
**ACU-ZAMBIA: [www.acu-zambia.com](http://www.acu-zambia.com)**



**In This Issue**

First Year of Classes for the Degree Programme

Prayer and Praise



**FIRST YEAR OF CLASSES FOR THE DEGREE PROGRAMME**

By Lisa Turnbull

When we talk with prospective university students, the first question they often ask is, "What do you offer?" We give them the titles of the degree course offerings of Agriculture, Business, Education and Theology, but that never explains enough. Therefore, we are taking this opportunity to introduce the reader to the classes that are offered at ACU for

the student's first year in our Degree Programme. These are called Core Courses because they lay the foundation of this uniquely Christian worldview in their education in their area of discipline.

Perhaps we should start by mentioning what the Vision and Mission of ACU are:

*The vision of African Christian University (ACU) is to be an excellent tertiary institution that glorifies God through education that is biblical worldview-based, innovative, stewardship-oriented and truly African.*

*The mission of the African Christian University (ACU) is to educate students from the Christian worldview in the contemporary and historic body of truths through the classical liberal arts and sciences for all spheres of life and vocations. ACU exercises*

*students' discernment to shape critical thinkers, disciples holistically to prepare benevolent doers, and equips them with practical skills for faithful stewardship over God's creation.*

Along with the courses mentioned below, the students participate in other activities to help accomplish the Vision and Mission statements. These consist of:

**Student Labour Programme** where students gain hands-on instruction and practice in a variety of work-related activities. In addition to emphasising the biblical understanding of the dignity of work, students gain practical experience, are challenged toward excellence in all things, experience the benefit of benevolent servanthood, and develop a variety of life skills. This is fundamental to the overall purpose of ACU in making servants for the highest levels in benevolent, kingdom service in any field or discipline.

**Choir** allows all students to participate in an introduction to the music programme out of which the most musically talented constitute the ACU choir. This may evolve into promotional/ministry ensemble which will travel with ACU representatives to church and conferences.

**Chapel** is held once a week, giving opportunity for the development of a Christian ethos. Pastors, as well as faculty, will be invited to speak. All are welcome to join us.

"But grow in the grace and knowledge of our Lord and Savior Jesus Christ"  
**2 Peter 3:18**

## FIRST YEAR (CONT.)

**Disputatio** is a session allowing for a variety of interesting events, such as scholarly discussions and debates between students and faculty members; special presentations on topics of cultural, social, political, or theological relevance; apologetic sessions; question and answer sessions; guest presentations; etc.

**Mentoring Groups** are small student groups paired with a faculty “advisor.” This is an opportunity for students and faculty to know one another on a more personal, intimate level. It is an opportunity for students (or faculty) to ask questions which likely would not be addressed otherwise. The Advisee time is an open hour when each faculty member is available for any student question or discussion or tutoring session. It will be optional for students.

The academic year is made up of three teaching terms. This information can also be found on the ACU website <http://acu-usa.com/assets/ACU-Catalog-2018-13Nov17.pdf>

| 1st Term                                  | 2nd Term                      | 3rd Term                           | Credit Hours |
|---|-------------------------------|------------------------------------|--------------|
| YEAR 1                                    |                               |                                    |              |
| OT Survey (2)                             | NT Survey (2)                 | Intro to Biblical Hermeneutics (2) |              |
| History of Thought 1 (2)                  | History of Thought 2 (2)      | History of Thought 3 (2)           |              |
| English Composition 1 (2)                 | English Composition 2 (2)     | Foundations of Science (3)         |              |
| Maths for Liberal Arts (3)                | Introduction to Sociology (3) | Research Writing (2)               |              |
| Basic Latin 1 (2)                         | Basic Latin 2 (2)             | Basic Latin 3 (2)                  |              |
| [Computers for Arts & Sci (1) - Elective] |                               |                                    |              |
| 11  | 11                            | 11                                 | 33 Core      |

### TERM 1

**BIBL1112 Old Testament Survey and Covenants** (2 credit hours) Dr. Voddie Baucham

This course will equip students with the knowledge and literary framework for understanding the Old Testament in its original context and in its contemporary application. Students will examine the history and theology of the Law, Prophets, and Writings with a special view towards God’s unfolding purposes in creation and redemption. Special attention will be given to the covenantal relationship between God and His people.

**PHIL1112 History of Thought I** (2 credit hours) Mr. Carlos Paul

A critical, historical survey of the development of philosophy and the principal developments in Christian thought from the pre-Socratic to Augustine timeframe. Each school of thought is evaluated from a distinctively Reformed perspective. This course will emphasise understanding the antithesis between Christianity and Greco-Roman thought.

**ENGL1112 English Composition I** (2 credit hours) Mr. Wilson Tembo

In this course, students will learn to write more carefully and effectively. They will focus in this first term on attaining a mastery of English grammar. In addition to grammar, students will also begin learning how to compose and defend effective theses and how to identify and avoid plagiarism.

**MATH1113 Mathematics for Liberal Arts** (3 credit hours) Mr. Davey Hoffman

This course will provide the mathematical training for students in basic math, probability and statistics, basic algebra, and finance. This course starts with a review of number systems, progresses to problem solving strategies to develop the student’s analytical abilities, and concludes with practical applications.

**LANG1112 Basic Latin I** (2 credit hours) Mrs. Lisa Turnbull

This course is a beginning study of the Latin language and of Roman culture. Students learn the basic skills of pronouncing the language, reading simple Latin texts, and translating Latin sentences into English. Students will learn basic Latin sentence patterns and develop listening and reading skills. Students analyse rudimentary Latin grammar and word etymologies of common English words derived from Latin.

**CSCI1121 Computers for Arts & Sciences** (1 credit hours) Mr. Prashant Thakkar

This course covers computer essentials including typing, email, internet browsing, word processing, spreadsheet and presentation essentials. The curriculum provides hands on practice with essential computer programmes with an emphasis on ethical computer practices. The course is designed such that each student’s proficiency will equip students to better perform any vocation with integrity and excellence.

### TERM 2

**BIBL1122 New Testament Survey** (2 credit hours) Dr. Voddie Baucham

This course will equip students with the knowledge and literary framework for understanding the New Testament in its original context and in its contemporary application. Special attention will be paid to key New Testament themes and their impact on the Christian faith.

**PHIL1122- History of Thought II** (2 credit hours) Mr. Carlos Paul

A critical, historical survey of the development of philosophy and the principal developments in Christian thought from Scholasticism to the Reformation. The course will shed light on the unfortunate syntheses of medieval theology and ancient philosophy. Additionally, the course will introduce Islam and the church’s interaction with Islam during the medieval period. The course will demonstrate how the reformation is a return to the biblical worldview as it stood on the foundation of Scripture.

**ENGL1222- English Composition II** (2 credit hours) Mr. Wilson Tembo

Students will continue to work on composing effective theses, while also developing their abilities to use paragraphs to construct careful, orderly, persuasive argumentative essays. Students will also work to develop the clarity and appeal of their prose styles.

## MATTERS FOR PRAYER

- Classes were delayed due to the cholera outbreak in the country, so please pray for the students as they transition back to studying.
- The faculty and staff would appreciate your prayers as they begin the undertaking of imparting biblical truth to the students in the classroom and in the many other activities around the campus.
- There are several new faculty that are joining ACU to teach the second year of the Degree Programme, so please pray for them as they take on the challenge of applying a Biblical Worldview in their area of discipline.
- Pray for our future Art instructor, Ntobeko Lesley Mjijwa, from South Africa as he awaits the process of his Employment Permit to be completed and approved.
- Pray for Dr. Ken Turnbull as he continues to be ill since his return to Zambia.
- There are still students in need of scholarship support. Pray sponsors will rise up to assist with this matter.

## MATTERS FOR PRAISE

- Thankful for the answered prayer for full enrollment of the Scholars Programme of a total of 50 students.
- ACU was able to identify African faculty for this year to move the Degree Programme forward.
- The Faculty Development Workshop for these incoming faculty was successful in its encouragement to accomplish this great challenge.
- The transformation of the container for the Art department continues to make good progress.
- Another home in the ACU neighborhood has been rented to provide more space for the growth of ACU in students and faculty.
- The happy engagement of two employees at ACU, Prashant Thakkar with Dumisile Daka.